

8:00 - 8:45				REGISTRATION, REFRESHMENTS AND EXHIBITION			
8:45 - 9:00		Welcome - Chris Zarraga, Director & Colin Lofthouse, Chair of Trustees, Schools North East					
9:00 - 10:00		What Is Needed for Some, Benefits All Amjad Ali, Trust CPD and Inclusion Lead, Chiltern Learning Trust, and Educational Consultant, Try This Teaching					
10:00 - 10:45				REFRESHMENT BREAK / EXHIBITION			
SESSION ROUND ONE							
10:45 - 11:25		<i>100 Club</i>		<i>Premier Club</i>		<i>International Lounge</i>	
		A New Model for Inclusive SEND Provision Sally Newton, CEO, The Laidlaw School Trust		AI to Support SEND Pupils Martin Bailey, Director, animate2educate		The Communication Journey: Blending Practice to Support Every Child's Voice Emma Brown, Early Years Lead, Barnwell Academy	
SESSION ROUND TWO							
11:30 - 12:10		<i>100 Club</i>		<i>Premier Club</i>		<i>International Lounge</i>	
		Laurel Trust-Funded Initiative Focused on AI Use with Severely Absent Students Andy Sherlaw, Billie Rainer, & Michael Yarde, Whitley Bay High School		Growing Tomorrow's SENCOs Today John Downs, Claire Pack and Caroline Lear, Spark Education Trust		Rethinking Inclusion: Supporting Hidden Anxiety and Re-engaging the Invisible Middle James Searjeant, Head Teacher, Wyborne Primary School	
12:10 - 13:05				LUNCH BREAK / EXHIBITION			
13:05 - 13:45		Where Does Family Stop and School Start? Edward Davies, Research Director, The Centre for Social Justice					
13:45 - 14:25		Supporting Disadvantaged Pupils to Thrive Marc Rowland, Adviser for Improving Outcomes for Disadvantaged Learners, Unity Schools Partnership					
SESSION ROUND THREE							
14:30 - 15:10		<i>100 Club</i>		<i>Premier Club</i>		<i>International Lounge</i>	
		The Power of Belonging: Transforming Culture from the Inside Out Lucy Gowland, DfE Regional Adviser Attendance & Behaviour Hubs, School Improvement & Safeguarding Lead, The Legacy Learning Trust		Defining Learner Characteristics: Designing Provision That Truly Fits James Waller, Head Teacher, Sunningdale School and Early Years Centre, Director of SENhub		The Many Layers of Inclusion in Early Years: How We Meet the Diverse Needs of Our Children Every Day Sarah Dixon-Jones, Head Teacher, Vicky Cooper, Deputy Head, & Kathryn Nichols, Nursery Teacher, Houghton Community Nursery School	
SESSION ROUND FOUR							
15:15 - 15:55		<i>100 Club</i>		<i>Premier Club</i>		<i>International Lounge</i>	
		Why Are So Many Autistic Learners Struggling in Mainstream Schools? And What Can We Do About It? Professor Mary Hanley & Professor Debbie Riby, Durham University		Supporting SENCO Workload Laura Nocon, Assistant Head Teacher Specialist Provisions and SEND, Collingwood School & Media Arts College		The Importance of Nervous System Regulation and How to Do It! Hollie Rankin, Pastoral Team Manager, & Corrin Watson, SENCO, WISE Academies	
15:55				CLOSE			