

# NORTHERN GOVERNANCE CONFERENCE 2019

## SESSIONS

### KEYNOTE

**SPEAKER: MICHAEL REEVES, OFSTED**

### KEYNOTE: THE REFLECTIONS OF A CHAIR DURING A PERIOD OF TURBULANT CHANGE

**SPEAKER: JOHN HARGREAVES, WAKEFIELD CITY ACADEMIES TRUST**

John will cover areas from what is a MAT, building the governance team and getting good professional advice through to knowing the numbers and the impact of fake news.

### KEYNOTE

**SPEAKER: BEN HARDY, THE KEY FOR SCHOOL GOVERNORS**

This session will look at the responsibilities and challenges involved with being a governor a school governor. Drawing on the results of a recent governor survey ran by The Key, Ben will share insights and solutions to the following questions:

- Where does the role of governor start and finish?
- How to tackle the most difficult aspects of governance?
- How to delegate tasks effectively across the governing board?

### POLICY UPDATE

**SPEAKER: CHRIS MURPHY, SENIOR ACCOUNT MANAGER, THE KEY FOR SCHOOL GOVERNORS**

In this session Chris from The Key for School Governors will be giving you a policy update covering topics such as the new relationships and sex education statutory guidance and the proposals for a reception baseline assessment being trialed again, and what this might mean for school progress measures and accountability in the future.

### MONITORING THE CURRICULUM

**SPEAKER: NICKI WADLEY, GOVERNANCE LEAD, HUB4LEADERS**

As set out in the 'Governance handbook' (2019), governing boards are responsible for setting the vision and ethos of the school, which should extend to the development and delivery of the curriculum. This workshop will outline the importance of schools developing a broad and balanced curriculum. Practical examples will be shared to support governors monitoring the development, implementation and impact of the curriculum to benefit all pupils.

## GOVERNANCE ACCOUNTABILITY AND RESPONSIBILITY IN A SMALL EXPANDING MAT

**SPEAKER: MARK TAIT, SIMON TAYLOR & PAUL CARVIN, THREE RIVERS LEARNING TRUST**

Our governance journey from Federation to a three school MAT to a seven school MAT. Expanding the Trust and the benefits it brings whilst maintaining local school cultures and autonomy.

## HOLDING THE HEAD TEACHER TO ACCOUNT

**SPEAKER: LOUISE COOPER, CHIEF EXECUTIVE, GOVERNORS FOR SCHOOLS**

As an essential part of the governing body's role, this session will look at the various ways that governors can ensure that they have a good picture of their school without relying on information solely from the head teacher.

## THE ROLE OF SCHOOL RESOURCES MANAGEMENT ADVISERS (SRMAs) AND PRACTICAL CONSIDERATIONS FOR GOVERNANCE

**SPEAKER: CAROLE BARCLAY, SENIOR PARTNER & DEBORAH CLARK, SENIOR RESOURCE MANAGEMENT ADVISOR, AVEC**

Carole Barclay, Senior Partner at Avec Partnership and Deborah Clark Lead Partnership and a SRMA will provide an overview of their work with the Department for Education in delivering the SRMA programme, what it is intended to offer and the key elements to the work to support integrated curriculum financial planning. Added to this they will draw on the financial advisory work undertaken by the Avec team by providing practical tips for Governors in terms of asking key questions and advice on the monitoring of KPIs; use of benchmarking data; and key timescales for delivering savings, to help challenge and support the strategic planning of resources by schools and academy trusts.

## MENTAL HEALTH AND WELLBEING GOVERNOR LEAD ROLE

**SPEAKER: RACHEL BOSTWICK, SENIOR PARTNERSHIPS AND ENTERPRISE CONSULTANT, LEEDS BECKETT UNIVERSITY**

Robust governance is crucial if mental health strategies are to be effective and the potential of the future Designated Senior LEAD for Mental Health is to be realised. This workshop provides an insight into how governing boards can ensure that they are holding Senior Leadership Teams to account in Developing a Whole School Approach to Mental Health and Wellbeing for pupils, staff and the wider community in which they serve. Governors will get the chance to have a go at a mini diagnostic which they will be able to work through and apply to the realities of their school. Governors will also have the opportunity to apply at a reduced cost to work towards the status of the Carnegie Mental Health and Wellbeing Lead Governor status.

## MANAGING HEALTH & SAFETY IN SCHOOL

**SPEAKER: HEAD OF SERVICE FOR HEALTH AND SAFETY, NORTH YORKSHIRE EDUCATION SERVICES**