

What makes a good teacher?

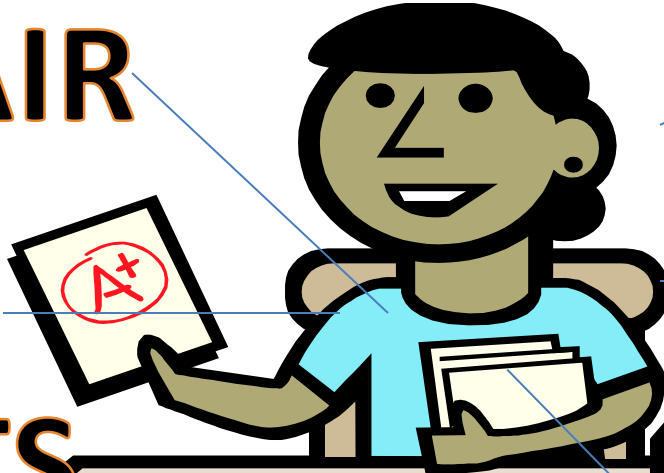
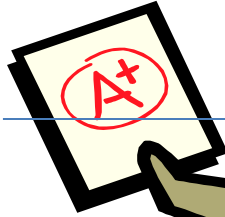
FAIR

KIND

GIVES

PRAISE

TARGETS



ENJOYABLE

LESSONS

PATIENT

Learning and Achieving

- Children progress in their work by working hard in lessons and by getting feedback on their work.
- Able to work independently.
- Better results in assessments.
- Know how to get better.

MATH

School Reports

Reports have details for parents' evening.

How the child is doing in the school with their work.

Targets for the child on how to improve.

Levels for behaviour, effort and attitude, homework and organisation from 1 to 4. 1 being very good, 4 being lots of improvement needed, 2 is good, 3 is OK but could be better.

Big Picture

- Don't Panic!
- Partnership Meetings – First, Middle, High – action plan
- Agreement with main feeder school regarding transition information for September 2014
- One First school is using Learning Ladders, another is using their own assessment system
- Strategic Partners – Teaching School

PCMS

- Staff at PCMS formed a Working Party / Skill sets breaking down the new curriculum for each year group . Trial ideas from now until Spring term ready for reporting eg skills passport, marking using percentages
- Looking at a scale for recording in SIMS eg 3.0, 3.1, 3.2 – average would equate to e, d, s – not sure about m yet. The beauty of SIMS is that it can be set up to suit individual schools
- Why SIMS? Tracking, measuring progress, instant information, and feeds into reports.
- Accountability.
- Capita will be updating their assessment in the Summer Term – e,d,s,m – interesting reports. They also have a point scale that is 1,2,3 etc PCMS will use a variety of sources and adapt
- Y5 primarily – All year groups for SEPT