

# Future of Education Inspection



Early years briefing session

Gill Jones HMI

Deputy Director Early Years

# Agenda for this session



## Introduction and background

What is changing?

## The Common Inspection Framework

How does it apply to our remit?

What will be different?

What will inspectors be looking at?

## Listening to you

Engaging with the sector

Any questions?

# Introduction and background



# Introduction and background

- Outcome of the consultation
- What we have learned from pilots
- What we have changed



# 'Better inspection for all': Key points from the consultation



- **A very large response.** 4,400 through online consultation, 330 attendees at regional events, 115 parents and 180 pupils at focus groups.
- **Early years response:** 200 including from large organisations representing a number of providers
- The response to the consultation was published in February and can be found on the website
- **Responses to all questions were highly positive** and proposals were supported by all groups.
  - Approx. 80% support the common inspection framework

# 'Better inspection for all': Key points for early years



**Do you agree or disagree with the introduction of a new common inspection framework for maintained schools, academies, further education and skills providers, non-association independent schools and registered early years settings from September 2015?**

<b>%</b>	<b>Pos</b>	<b>Neut</b>	<b>Neg</b>	<b>Don't Know</b>
<b>EY</b>	73%	7%	16%	4%

# The pilots

- Two phases of pilots
- Led by HMI, ECRI, and inspectors from the ISPs
- Feedback from inspectors and providers
- What we have learned from pilots



# Common Inspection Framework





# Inspection handbooks



## **One Common Inspection Framework supported by separate handbooks for each remit.**

- The CIF handbooks are **consistent** wherever possible, but recognise differences between sectors.
- Inspectors used the draft handbook during the **pilots**.
- After the pilots, we **revised the handbooks** using feedback from inspectors and providers.
- Early years provider events held in April – further tweaks made to handbooks.
- The CIF and all remit handbooks have been **published**.
- Early years will have **separate 'registration handbook' and 'compliance handbook'**.

- Pre-schools and nurseries will now have half a day's notice of a routine cycle inspection
- No prior notification of inspection for
  - inadequate providers
  - priority inspections





CIF

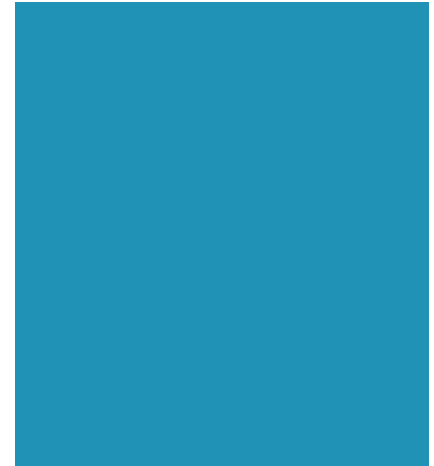
# Notification of inspection



**Having notice of my inspection will help me be better prepared.**

**Agree or strongly agree**

**81%**



Talking point –  
Notification: a benefit or  
not?



# Common Inspection Framework (CIF)



Inspectors will make graded judgements on the following areas, using the four-point scale:

- **Effectiveness of leadership and management**
- **Quality of teaching, learning and assessment**
- **Personal development, behaviour and welfare**
- **Outcomes for children and learners.**

The *Common Inspection Framework* ensures that a coherent set of judgments are made across the different education, skills and child care settings.

# Effectiveness of leadership and management



## Key points for early years:

- Particular focus on the **curriculum**
- **Ambitious vision** –the impact of the culture of a setting
- **Safeguarding** – not a graded judgement but inspectors must report whether it is effective or not
- Emphasis on **British values**
- Use and impact of **EYPP**



# Effectiveness of leadership and management



The criteria are very similar to the current criteria for leadership and management.

Agree or strongly agree

82%



Sarah Leonce – clip 1





# Teaching, learning and assessment



## Key points for early years:

- **Assessment** – emphasis on securing evidence of all kinds of assessment
- **Parents** – strong focus on parents as sources of information and partners in children’s learning
- **Teaching** - no preferred approach
- **Learning** – characteristics of effective learning



# Video clip - montage



# Personal development, behaviour and welfare



## Key points for early years

- Keeping safe
- Self-awareness and understanding of how to be a successful learner
- Social and emotional elements
- Attendance
- Behaviour
- Keeping healthy
- Personal development



CIF

# Personal development, behaviour and welfare



The criteria reflects the age range of children I have in my setting.

Agree or strongly agree

83%



CIF

# British values



**I understand how I will be judged in relation to fundamental British values**

**Agree or strongly agree**

**28%**



Sarah Leonce – clip 2



## Prevent duty guidance

*'Early years providers already focus on children's personal, social and emotional development. The Early Years Foundation Stage framework supports early years providers to do this in an age appropriate way, through ensuring children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.'*

Talking point –

British values:

- democracy
- rule of law
- individual liberty
- mutual respect  
and tolerance





# Outcomes for children



**Critical focus - the progress of different groups from their *starting points*.**



CIF

# Outcomes for children



**I will be able to present clear evidence to the inspector of the progress my children are making.**

**Agree or strongly agree**

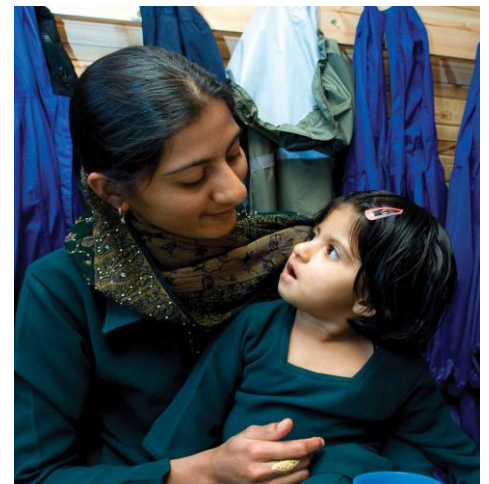
**86%**



Talking point –  
What are the challenges for  
providers in presenting  
evidence for this  
judgement?  
Will you do  
anything differently?



- Strong focus on teaching
- Safeguarding is key
- Takes account of all four judgements
- All judgements are **likely** to match

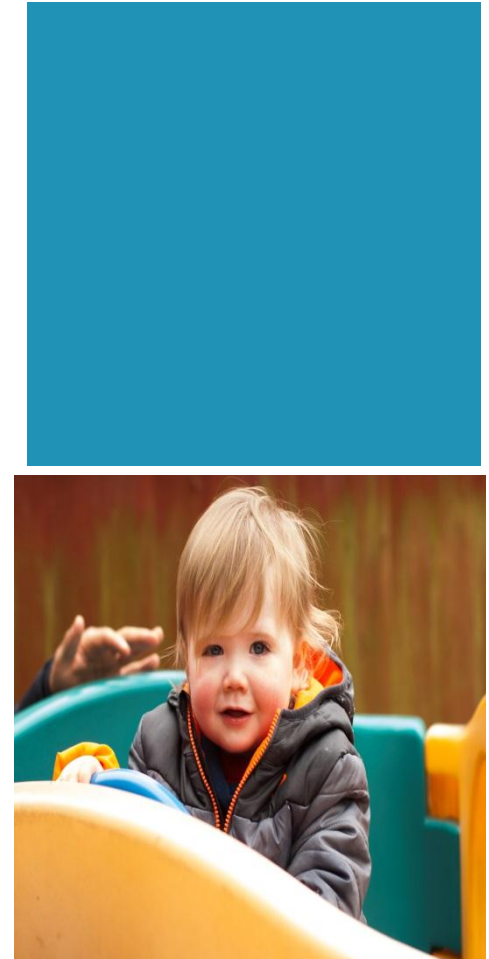


## Overall effectiveness - Outstanding (1)

- *The quality of teaching, learning and assessment is outstanding.*
- *All other key judgements are likely to be outstanding. In exceptional circumstances one of the key judgements may be good, providing that there is convincing evidence that the provider is improving this area rapidly and securely towards outstanding.*
- *Safeguarding is effective.*

The most important change here is the impact of the judgement on teaching, learning and assessment

- What will be **new/different/better** about the inspection experience from September?
- What can you expect when we come to inspect you?
- What will a report look like?



Sarah Leonce – clip 3



Listening to you





Listening to  
you

# Listening to you



- Engaging with the sector
- Events for providers
- Big conversation
- Regional events
- Other ideas from you



Thank you

