

8.00	Registration & Exhibition		
9.00 - 9.10	Welcome & Introduction John Hardy, Chair of Schools North East & Main Sponsor, EPM & Avec partnership		
9.10 – 9.40	Schools North East Update Chris Zarraga, Director of Operations, Schools North East		
9.40 – 10.20	In Celebration of Imperfect Leadership Steve Munby, Educational Consultant		
10.20 – 11.00	Refreshment Break		
11.00 – 11.30	Keynote Lord Theodore Agnew, Parliamentary Under Secretary of State for the School System		
11.35 – 12.15	Session 1		
	<i>The Barracks (4th floor)</i>	<i>Moncur Suite (3rd floor)</i> <i>Session room sponsored by TeamTeach</i>	<i>Heroes Club (3rd floor)</i> <i>Session room sponsored by Kinteract</i>
	Where next for evidence? Stephen Fraser, Deputy CEO, EEF	How we designed our new curriculum Barbara Middleton, NLE, Executive Head at Shiremoor Primary & Backworth Park Primary School and Louise Welsh, LLE, Head of School Shiremoor Primary	Ethical Leadership at a time of maximum pressure and accountability – Isn't that really annoying? Jules White, Head Teacher, Tanbridge House School
12.20 – 13.00	Session 2		
	<i>The Barracks (4th floor)</i>	<i>Moncur Suite (3rd floor)</i> <i>Session room sponsored by TeamTeach</i>	<i>Heroes Club (3rd floor)</i> <i>Session room sponsored by Kinteract</i>
	Impact of extra-curricular activities David Glynne-Percy, Researcher and Lecturer, Brighton University	Focussing on the curriculum and ditching the things which don't matter Andy Byers, Head Teacher, Framwellgate School	Navigating the educational moral maze Carolyn Roberts, Head Teacher, Thomas Tallis School, Greenwich
13.00 – 14.25	Networking, Exhibition & Lunch		
14.30 – 15.00	Curriculum leadership – evidence from Ofsted's research programme Alan Passingham, Senior Research Lead, Ofsted		
15.00 – 15.35	Panel debate Chair: Ed Dorrell, Tes		
15.40 – 16.20	Session 3		
	<i>The Barracks (4th floor)</i>	<i>Moncur Suite (3rd floor)</i> <i>Session room sponsored by TeamTeach</i>	<i>Heroes Club (3rd floor)</i> <i>Session room sponsored by Kinteract</i>
	Deprivation, segregation and the attainment gap Stephen Gorard, Professor of Education and Public Policy, Durham University	The powers of powerful knowledge Michael Young, Professor of Sociology of Curriculum, UCL Institute of Education	Personalised Approaches to Personal Development Christina Jones, CEO, River Tees MAT
16.20	Close		