

Manifesto for North East Education



Executive Summary



Recognise the regional context

Education policy that supports positive outcomes for North East schools must take into account the context in which it is implemented.



Promote a positive narrative around North East education

All parties must sign up to promoting a positive narrative of North East education that encourages teachers to remain in and join the profession.



Depoliticise education

Politicians and policymakers must sign up to a set of non-partisan principles to underpin education policy.



Evidence-based policymaking

All policy should be able to show a clear evidence base supporting it, with the voice of the teaching profession front and centre.



A long term view

A 10 year view of education, including funding, must be adopted by all parties to allow for realistic plans and the assessment of what is or isn't effective.



Greater support for Early Years

Greater support for Early Years is crucial for tackling the disadvantage gap in attainment, and this support must focus on quality teaching and learning, not just childcare.



A joined up approach from cabinet to the chalkface

Schools are not an island, and policymakers must recognise schools alone cannot be the answer to all social issues.



Support the North East's teaching profession at every level

More must be done to attract the best teachers to the North East, by ensuring clear continuous professional development and giving more support to school leaders when improving schools.



Ensure all pupils can access an appropriate curriculum

Support is needed for a curriculum that develops more than just academic skills, and to ensure schools can provide a minimum 'curriculum guarantee' to all pupils.



Targeted support for those with the greatest needs

Funding and resources must target the region's pupils with Special Educational Needs and Disabilities, with the ambition of making the support they receive the envy of the world.