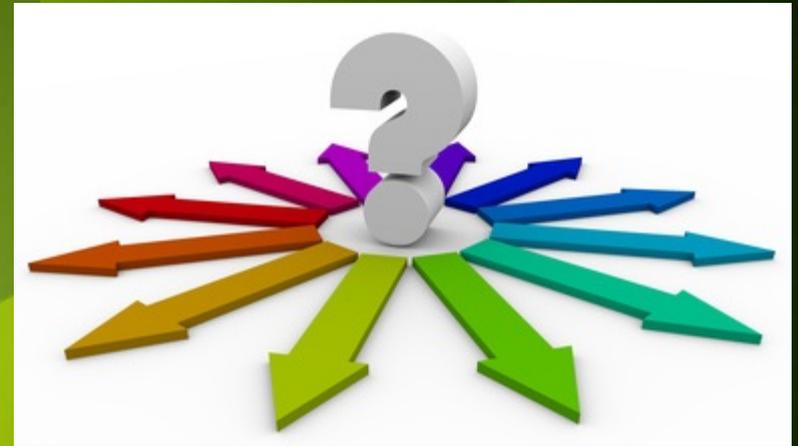


Chaos in the Classroom: Carving a curriculum



Thursday 16th January 2020



Objectives

- How much do you consider the issues which impact most on your children when planning your curriculum?
- How can you react to issues or the demands of life in Modern Day Britain to get it right for your stakeholders (most importantly our citizens of the future)?



Curriculum – 3 I's



Intent



Implementation



Impact





HOW MUCH DO YOU TAKE INTO ACCOUNT THE ISSUES WHICH IMPACT MOST ON YOUR CHILDREN WHEN PLANNING YOUR CURRICULUM?



Ofsted Lead Inspector -
Amanda Spielman

“The new framework puts the real substance of education at the heart of inspection and supports leaders and teachers who **act with integrity**. We hope early years, schools and college leaders will no longer feel the need to generate and analyse masses of internal data for inspection. Instead, we want them to spend their time teaching and **making a real difference to children’s lives**, which is why they entered the profession in the first place.”

May 2019

EDUCATION



On a daily basis what things could effect the quality of education within your classroom?





St Oswald's Ethos and Values Statement



 Love 


Aspire


Believe


Connect



Growth



Wisdom



Strength



Trust



Peace



Friendship

EDUCATION

Curriculum Models – The Purple Mat

English

Maths

Science



PSHE

RE

Collective
Worship

Context of the School



Travel Links



River



Deprivation Levels



Local History



Parental Time



Main Barriers



Rationale

- What do YOU want for YOUR children?
- Why are you teaching the content of that subject now?
- What is your skills progression for each subject?
- Can each subject leader verbalise this information?
- How reactive are you to dealing with issues locally, nationally internationally?
- Have you thought about how to add to your cultural capital bank?



HOW CAN YOU REACT TO ISSUES OR THE DEMANDS OF LIFE IN MODERN DAY BRITAIN TO GET IT RIGHT FOR YOUR STAKEHOLDERS (MOST IMPORTANTLY OUR CITIZENS OF THE FUTURE)?

EDUCATION

Curriculum Models – The Purple Mat

English

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PSHE

RE

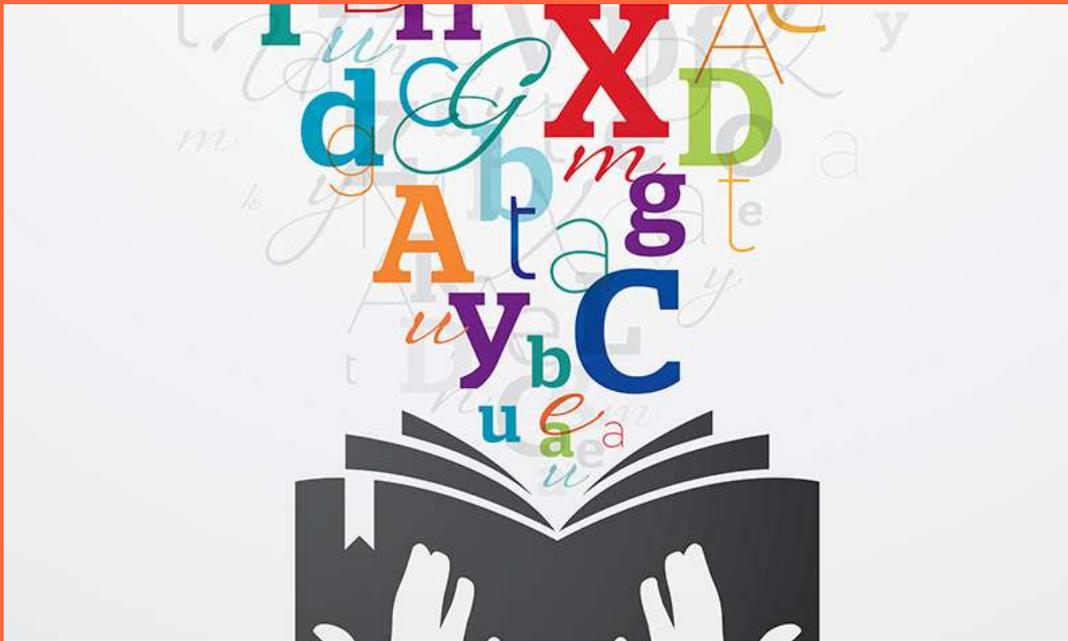
Collective
Worship



Curriculum Tips

- Flexibility but with a structure
- Assigning specific days to subjects or areas of the curriculum can be helpful.
- We have found curriculum days really help with staff CPD and give a deeper understanding of their subject from Reception to Y6.
- Speak to your local secondary schools so there is no lost learning time.
- **NO NARROWING**

Think about progression with vocabulary – NOT word banks!

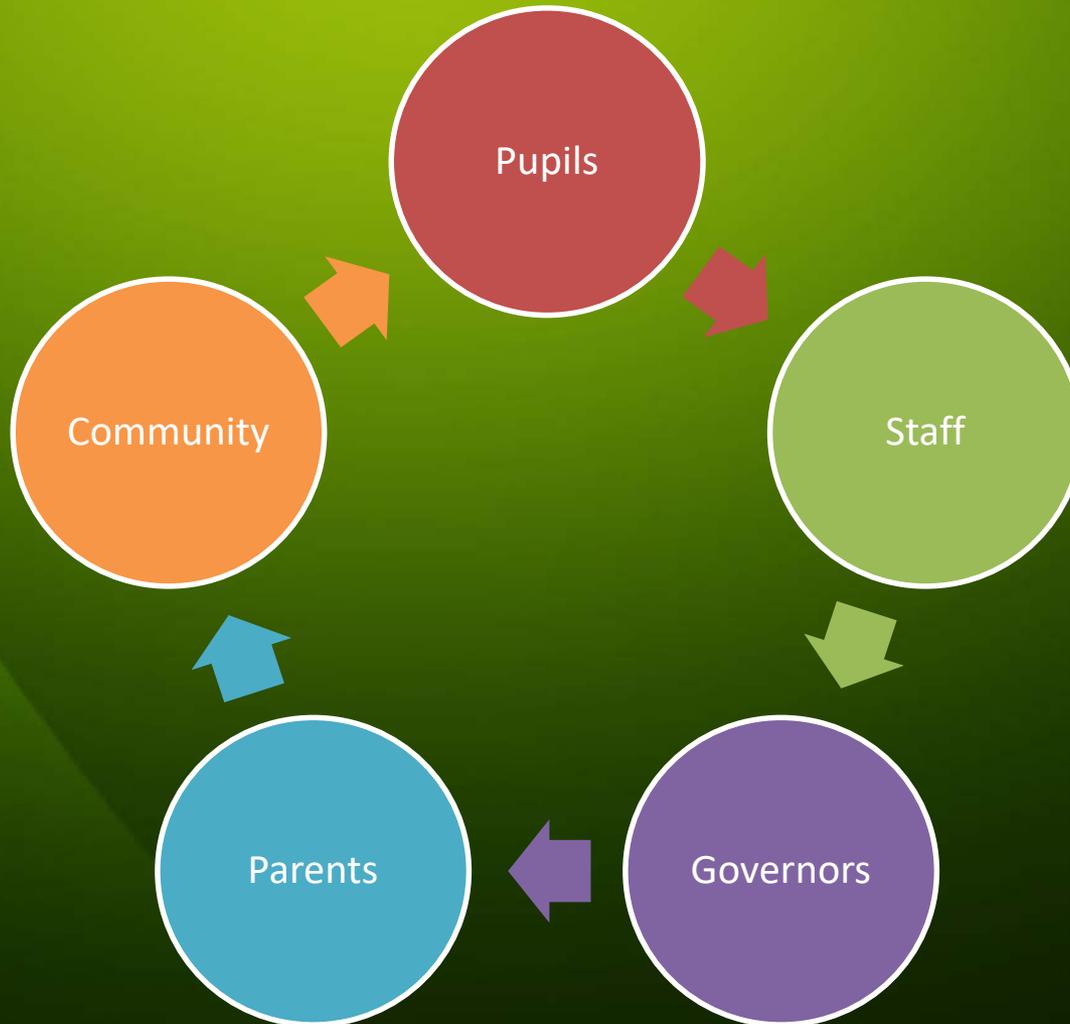


- Map vocabulary linked to skills and topics.
- You need to do this as a group of staff and decide what the key vocabulary will be.
- Use the key vocabulary across contexts and subjects to embed understanding.

EDUCATION



If you want a 'buy in' to your curriculum model





St Oswald's Eighty

Pantomime	Durham Cathedral	Holy Island	Library	Raise some money for charity	Mini Beast Hunt	St Oswald's Church	Theme Park
Plan a trip with public transport	Picnic	Order a meal at a Restaurant	Careers Fayre	Police Visit	Bowling	Beamish	Hit the Surf
Litter Picking	Make a Snowman	Visit the Airport	Write a letter with purpose	Make a sculpture	Have a debate	Bikeability	Lead Worship
Visit a University	Sew a button on	Receive First Aid Training	Study the Jarrow March	Compose a piece of music	Take part in a talk about puberty	Visit the cinema	Light a fire
Send a postcard	Go Rock pooling	Cook a Meal	Have a day at the Park	Visit Nissan	Visit a Farm	Plant it...grow it...eat it!	Go swimming
Make a difference to our school	Find your way with a map	Take part in a sporting event	Look after an animal	Take part in road safety training	Stand up for something you believe in	Visit the Winter Gardens	Visit a castle
Catch a fish	Send a friend request	Perform in a play	Read a book to another child	Make a difference in our community	Learn about another country	Visit a residential home	Take part in an enterprise activity
Visit a Mosque	Fire Brigade Visit	Learn some sign language	Have a disco	Play an instrument	Visit a Sikh Temple	Build a den	Take part in a mindfulness activity
Help improve our school wood	Take part in a democratic vote	Visit London	Produce a timeline for a period of history	Visit South Shields Town Hall	Make an item of clothing	Produce a piece of artwork with an artist	Take part in a science experiment
Volunteer at Hebburn Helps	Manage a budget	Buddy up with another child	Take part in a prayer space	Produce a video	Go on a residential visit	Learn a different language	Wash the dishes



Any Questions???

EDUCATION



Thank you for listening



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