

Assessment Beyond Levels: advice and inspiration for primary schools

Background information and further reading

Resources

[CEM Resources: Assessment Beyond Levels](#)

From the DfE

[National curriculum and assessment: information for schools](#)

Information for schools on changes to the national curriculum from September 2014.

[Reforming qualifications and the curriculum to better prepare pupils for life after school](#)

Policy overview from the Department for Education

[National curriculum in England: primary curriculum](#)

The national curriculum primary programmes of study and attainment targets for key stages 1 and 2.

[Performance descriptors for use in key stage 1 and 2 statutory teacher assessment for 2015 / 2016](#)

Consultation: seeking views on draft performance descriptors for determining pupil attainment at the end of key stages 1 and 2.

From Ofsted

[Ofsted's letter on assessment without levels from 2014/15 and beyond](#)

Information about how inspection in 2014/15 and beyond will take account of the removal of national curriculum levels.

Reports

[Beyond Levels: alternative assessment approaches developed by teaching schools](#) (September 2014)

National College for Teaching & Leadership research report, coordinated by Dame Alison Peacock & Julie Lilly.

[Principled assessment design \(July 2014\)](#)

Published by the Specialist Schools and Academies Trust and written by Dylan William, emeritus professor of educational assessment at the Institute of Education, University of London.

[Report of the NAHT Commission on Assessment](#) (February 2014)

The NAHT Commission into Assessment without Levels chaired by Lord Sutherland of Houndwood brought together head teachers, academics and representatives from relevant agencies including the schools' inspectorate, Ofsted, the Department for Education, and the exam regulator, Ofqual.

Blogs and Articles

[Living in a Levels-Free World, by Tim Oates](#)

A Q&A by Tim Oates, Chair of the Expert Panel on assessment

[Developing primary assessment systems](#)

By Alison Peacock, head of Wroxham Primary School.

[Tim Leunig writes for Civil Service Quarterly on school assessment and how it's changing](#)

By Tim Leunig, adviser to the Department for Education

[Primary Assessment: It's complicated](#)

By Michael Tidd, deputy headteacher of a primary and nursery school in Nottinghamshire.

[The Future of Assessment in Primary Schools: Flipping Classroom Assessments](#)

A possible approach for primary assessment, put forward by Chris Waterworth

Watch!

[Watch Tim Oates discussing assessment without levels](#)

Tim Oates, Chair of the Expert Panel on assessment, talks about the removal of levels and how this is an opportunity for schools to come up with new and innovative ways of assessing pupils.

[Shahed Ahmed on assessment and the national curriculum](#)

Shahed Ahmed, headteacher at Elmhurst Primary School, talks about the school's approach to assessment under the new national curriculum.

[National Curriculum: Westfield Community School on Assessment](#)

Tim Sherriff and Sarah Walton explain how Westfield Community School approaches the new curriculum.

Case Studies

[CEM Case Studies](#)

[Assessment Innovation Fund winners](#)

Useful Tweeters

@SCHOOLSNE – Official SCHOOLS NorthEast twitter handle

@CEMatDurham - Official CEM twitter handle

@BeyondLevels - Providing clarity, new ideas and interesting points of view on replacing levels

@ProfCoe - Professor of Education and Director of CEM, Durham University

@katebailey1602 - Director of Applied Research at CEM

@AlisonMPeacock - Executive Headteacher of The Wroxham Teaching School

@JulesLilly - Head Teacher at Oakmere Primary School

@dylanwiliam - Teacher, researcher and writer

@ChrisChivers2 – Freelance blogger and teacher

@MichaelT1979 – Teacher and blogger