

Assessment of the 'new' National Curriculum Abingdon Assessment System (AAS)

3/12/14

Context

- Large primary school located in central Middlesbrough (486 on roll)
- ▶ 87% Ethnic mix
- ▶ 26 languages spoken
- ▶ 24% inward mobility
- ▶ 44% FSM







Expectations

Judged on how many children are working securely at the specific year group objectives relating to the year group they are in.

National target is.....85%.

85% of each cohort needs to be secure against the objectives relating to their age.

What is secure???

Assessment

3 point system Formative

Emerging, developing or secure against each objective -(Reading, Writing and Maths) ongoing weekly assessment against the objectives being covered

9 point system Summative

Emerging, developing or secure against the objectives as a whole (Reading, Writing and Maths) - half termly data collectionsystem will do this!!!

Formative Assessment

3 Point System

Maths E,D,S

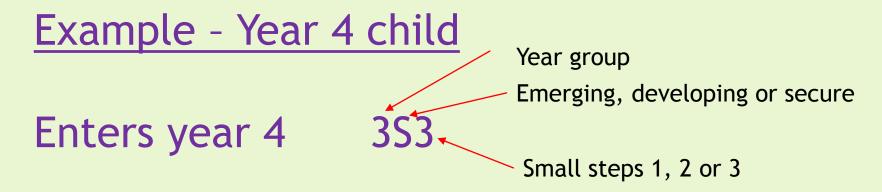
Summative Assessment

9 Point System

Summative assessment - how it works and what it means

| Emerging | Emerging 1 Emerging 2 Emerging 3 | 1-11% 12-23% 24-33% | | |
|------------|--|-----------------------------|--|--|
| Developing | Developing 1 Developing 2 Developing 3 | 34-45% 46-57% 58-66% | | |
| Secure | Secure 1 Secure 2 Secure 3 | 67-78% 79-90% 91-100% | | |

Going back to the second slide - what is secure. Secure is a child (at Abingdon) who is secure against 91-100% of the objectives as a whole.



Is this child working at age expectations?

Year 4 - expected progress trajectory

Autumn 1 4E1/E2
Autumn 2 4E3

Spring 1 4D1/D2
Spring 2 4D3

Summer 1 4S1/S2
Summer 2 4S3

Therefore, this child has made the EXPECTED progress as they have moved from 3S3 to 4S3. - 9 APS.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-----------------|----------|-----------------|----------|-----------------|----------|
| | | | | | | |
| Year 1 | 1E1(1)/1E2(2) | 1E3(3) | 1D1(4)/1D2(5) | 1D3(6) | 1S1(7)/1S2(8) | 1S3(9) |
| Year 2 | 2E1(10)/2E2(11) | 2E3(12) | 2D1(13)/2D2(14) | 2D3(15) | 2S1(16)/2S2(17) | 253(18) |
| Year 3 | 3E1(19)/3E2(20) | 3E3(21) | 3D1(22)/3D2(23) | 3D3(24) | 3S1(25)/3S2(26) | 3S3(27) |
| | 4E1(28)/4E2(29) | 4E3(30) | 4D1(31)/4D2(32) | 4D3(33) | 4E1(34)/4E2(35) | 4S3(36) |
| Year 5 | 5E1(37)/5E2(38) | 5E3(39) | 5D1(40)/5D2(41) | 5D3(42) | 5S1(43)/5S2(44) | 5S3(45) |
| Year 6 | 6E1(46)/6E2(47) | 6E3(48) | 6D1(49)/6D2(50) | 6D3(51) | 6S1(52)/6S2(53) | 6S3(54) |

Reporting to parents

Attainment and progress against National