

SCHOOLS NorthEast Evidence-based Excellence Event: What works? Effectively implementing literacy in your school

8:00	Registration & Exhibition		
9:00	Welcome Chris Zarraga, Director of Operations, SCHOOLS NorthEast		
9:05	Myth busting session Tom Martell, Programme Manager, Education Endowment Foundation (EEF)		
9:20	Evaluating impact: causal claims, correlations and all that jazz Stuart Kime, Director of Education, Evidence Based Education (EBE)		
9:50	Translating evidence into improvement: why is it so hard? Professor Rob Coe, Director, Centre for Evaluation and Monitoring (CEM)		
10:20	Break		
10:50	Break – out 1		
	<i>Coleman One</i>	<i>Coleman Two</i>	<i>Coleman Three</i>
	General	Literacy (primary)	Literacy (secondary)
	Introduction to the Research School Network: School Led Support for Evidence Based Practice Louise Quinn, The Academy of Shotton Hall Jo Lamb, North East Learning Trust	Understanding the KS1/KS2 EEF Literacy Report Nichola Fullard, Head teacher Town End Academy	Supporting struggling readers in KS3 Tom Martell, Programme Manager EEF
11:40	Break - out 2		
	Reporting the evidence; what evidence can tell us about how assessment data is used Kate Bailey, Director of Policy Centre for Evaluation and Monitoring	Development of pre phonics skills as a foundation for later literacy acquisition Diane Jeffries, Early Years Director Wise Academies	Silent reading and other common practices: what does the evidence say? Tom Martell, Programme Manager EEF
12:25	Lunch		
13:25	Break – out 3		
	How to be an Evidence Champion Tom Martell, Programme Manager EEF	Developing fluent reading Michael Walker, Managing Director Reading Solutions UK	The evidence base for memory and how it can help reading Louise Quinn, The Academy of Shotton Hall Jo Lamb, North East Learning Trust
14:15	Break – out 4		
	CPD Research into Practice Phil Spoor, CPD Expert Advisor Teacher Development Trust	IPEELL – Improving writing quality in KS2 Fay Lant, Young Writers Programme Manager National Literacy Trust	Reading fluency: what it is, why it matters, and how to improve it Tom Martell, Programme Manager EEF
15:00	Close		