

Welcome



**TEESSIDE
LEARNING TRUST**

Aiming high... Daring to be great



Dougie Forteath
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Trust Careers Lead



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Background

Teesside Learning Trust was established in September 2016.



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Story so far

- 2012 – Established Careers team in Freebrough Academy
- 2014 – Freebrough Academy gained Investors in Careers award
- 2017 – Tees Valley Pilot for TVCA around meeting Gatsby benchmarks
KS3/4 entitlement developed
Wider Trust team developed – Primary and Secondary
- 2018 – Named Careers Leader
Careers team working towards NVQ
Champions in Faculties for curriculum development
Development of LEEP programme
Primary entitlement developed KS1/2 – pilot
Reaccreditation and kitemark
Globalbridge rollout
Grofar data management



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Gatsby benchmarks



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- Compass tool – Careers and enterprise company
 - Autumn 2017 Partially met 7/8 benchmarks

- Clear areas for development

4. Curriculum
5. Employers
6. Experiences



Benchmark	% met
1	64%
2	70%
3	71%
4	25%
5	50%
6	50%
7	83%
8	100%

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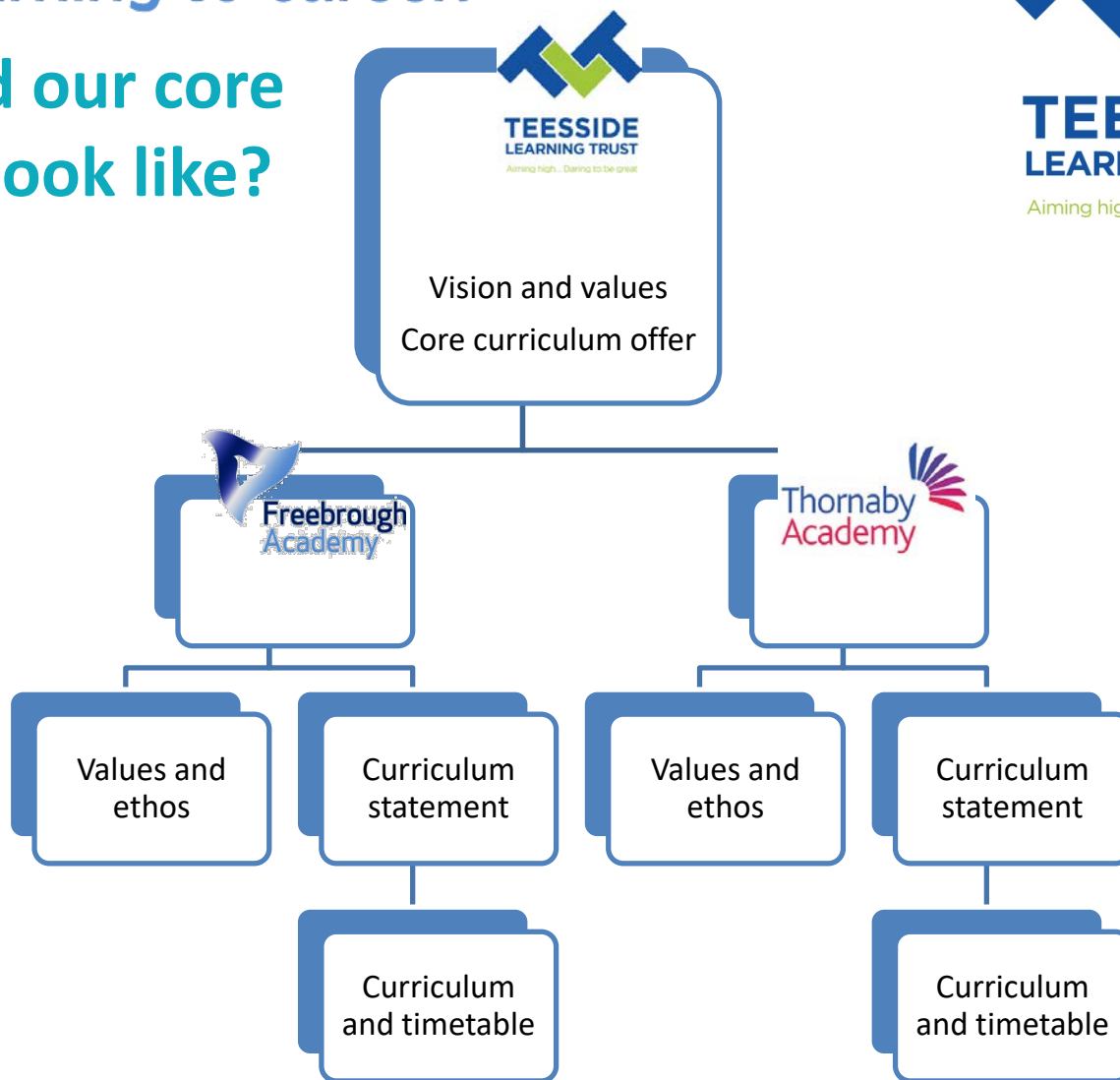
Benchmark 4 – Linking curriculum learning to careers

What should our core curriculum look like?



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TLT vision and curriculum offer



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The future of work: jobs and skills in 2030 (UK Commission for Employment and Skills, 2014)

Six key messages:

1. Technological growth and expansion
2. Interconnectivity and collaboration
3. Convergence of innovation
4. Increased individual responsibility
5. The shrinking middle
6. The four-generational workplace

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TLT vision and curriculum offer



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Key Sectors for growth in the Tees Valley

Nine key sectors:

Professional Business Services

Renewable energy and Low Carbon technologies

Oil and Gas

Logistics

Healthcare

Digital

Chemical and Process

Automotive and Aerospace

Advanced Manufacturing and Engineering

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What beliefs and principles should underpin our curriculum?

What do our students need for success in the job market and life beyond school?

What do our students need for academic success?

What will be distinctive about the learning experience we offer?

What do we want every student to gain from their time here?

What do we stand for as a trust

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What do employers want?

In 2014, Kaplan UK ran a survey of employers and asked them to rank the following attributes and skills (Graduate Recruitment Report)

www.kaplan.co.uk/graduate_recruitment_report



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Accountability	Customer-focused /	Maturity
Adaptability		Oracy
Ambitious		Professional skills
Analytical		Resilient attitude
Assertiveness		Teamwork skills
Commerciality		Problem solving
Confidence		Self-motivation
Creativity and ability to innovate		Team player
Critical thinker	Literacy	Technical knowledge
Curiosity	Logical	Time management

What would
be your top 3?

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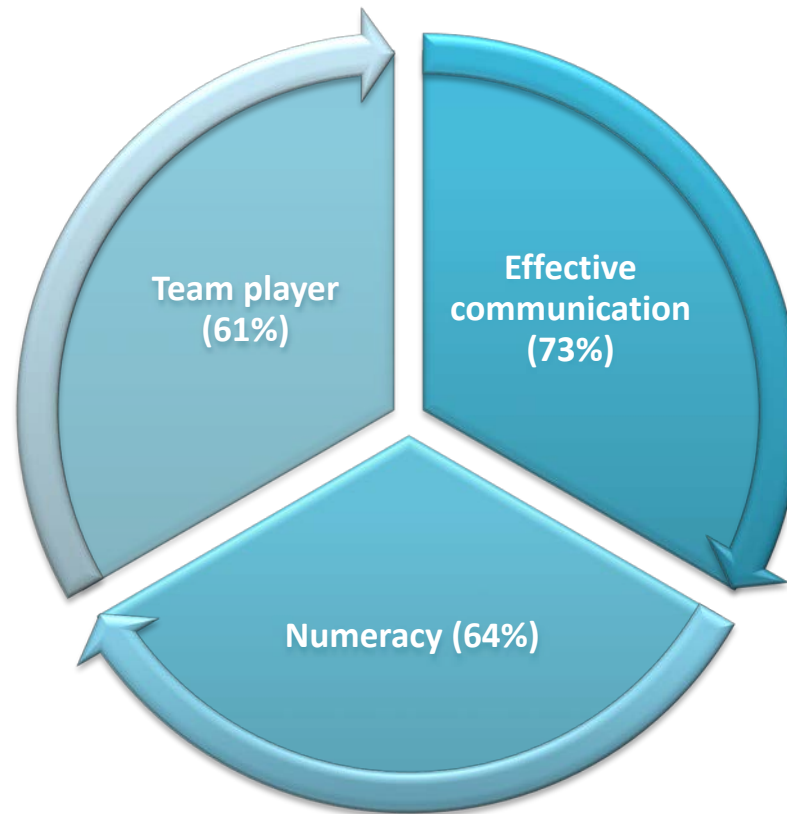
TLT vision and curriculum offer

The top three competencies that employers look for at the recruitment stage are:



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Curriculum statement



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“To ensure that students in Teesside Learning Trust are able to thrive in the global economy of the 21st Century we believe passionately in providing outstanding Careers Education, Advice and Guidance (CEIAG) and within our curriculum we look to embed the eight Gatsby benchmarks. CEIAG will be delivered progressively through the curriculum from KS1-KS4. At Key Stage 3 we provide discrete curriculum time for LEEP (Learner Effectiveness and Enterprise Programme).

The curriculum experience enable students to develop a growth mind set through business and enterprise activities. Through our work in CEIAG children and young people will develop an **extended knowledge of the world of work and have the opportunity to develop the skills that employers value such as teamwork, communication and adaptability as well as literacy and numeracy.** Our curriculum will have an emphasis on the growth areas in the Tees Valley over the next thirty years including; STEM, Health, Digital and Creative Media, as well as growing the entrepreneurs of the future.

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Curriculum statement



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Year	Class	Lessons in week																																																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50				
KS3 7 (169 first 20 second) 180	7 Eclipse 7 Invicta 7 Kinetic	English					Maths					Science					Ph&E		CS		DICE					PE					Leep					History					Geog					MFL					Creative Arts				
	7 Velocity 7 Apollo	English					Maths					Science					Ph&E		CS		DICE					PE					Leep					Hist					Geog					MFL					Creative Arts				
	7 Odyssey	English					TRAN					Science					Ph&E		CS		DICE					PE					TRAN Leep					TRAN					TRAN					Int M		Int E			Creative Arts				
	7 Platinum	English					Maths					Science					DICE					PE					Intervention					Humanities					Intervention					Creative Arts													

- LEEP at Key stage 3 will also incorporate CEAIG and PSHCE and will have 2 hours per week. - Vision that other faculties are influenced by the Learner effectiveness and Enterprise programme through the enterprises that students choose to develop. E.g .DICE could be heavily involved in helping students to produce the products that they wish to make and sell. This also could apply to creative arts.

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Learner Effectiveness and Enterprise Programme



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Lessons will include the Gatsby benchmarks

Activities to enable students to be able to identify the skills needed and valued in the workplace as well as able to give examples of when these skills are being used e.g.

- problem-solving skills
- teamwork skills
- organisation skills
- decision making skills
- time management
- communication skills
- leadership skills
- negotiation skills
- presentation skills
- positive attitude

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Learner Effectiveness and Enterprise Programme



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Lessons will include the Gatsby benchmarks

Create opportunities to learn about what work is like or what it takes to be successful in the workplace with employer/employee encounters e.g. guest speakers, workplace visits/ site tours etc./ video resources

Students to have access to resources and activities so they can develop an ability to identify stereotyping and discrimination and an understanding of how this can be damaging to the careers aspirations individual and those around them.

Students to have access to labour market intelligence/information resources for assessing labour market trends including salaries, competition for jobs and career opportunities

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Benchmark 5 – Encounters with Employers and Employees

1. Member of local business networks – NECC, TVBC, FSB
2. Curriculum champions - Highlight areas in the curriculum to link topics to visits, masterclasses, etc (highlighted in SOW) from Year 7-11
3. Accessing FREE events – Tees valley skills, STEM events, employer visits, BBC news report, Enterprise Adviser Network, Enterprise challenges
4. Hightide foundation offer
5. Mock Interviews, Careers Fair – open to more Year groups
6. Utilising staff contacts, family members, Governing body
7. Guide to employer engagement for staff
8. Globalbridge programme



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Benchmark 6 – Experiences of workplaces



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1. Rewriting whole work experience offer

Experience of work plan

Year plan containing following options

Option 1: 1 block week self arranged placement – subject to approval that placement is relevant and valuable for the student

Option 2: Cadetship – arranged cadetship through British Steel, High tide and other organisations (usually on evenings or during holiday periods)

Option 3: Other experiences of work including work shadowing, visits to work places, extended work placements

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It hasn't been easy.....

- Gaining support from Employers
- Gaining support from Staff
- Time constraints
- Financial implications
- Resources /Offers – are they right for your students?
- Ensuring offer for ALL students
- Tracking students against benchmarks - Grofar



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**And we are not
there yet!**

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Any Questions?

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